



Preschool Outcomes Measure National Tool

Suggested materials for oral language and literacy

The Preschool Outcomes Measure National Tool assessment experiences incorporate the following suggested materials for oral language and literacy. We encourage you to choose materials that are usually available in your preschool setting.

- Two different soft toys for 'Teddy' assessment experiences. You do not need to use a teddy bear; you can use whatever soft toys you have on hand.
- A range of short, engaging texts (illustrated and oral) that are appropriate for children in the year before school and include content such as:
 - stories that incorporate your community cultures and languages.
 - First Nations stories and texts.
 - rhyming texts and texts with extensive alliteration (words starting with the same sound), including texts that play with language, using idioms, figurative language and Australian English speech and language patterns.
 - information texts on topics of interest to the children (e.g., vehicles, animals, people's jobs) and other text types (e.g., illustrated instructional texts for children, such as recipes and craft or game instructions).
 - accessible texts as needed, such as digital texts for children who cannot manipulate books.
 - texts, as needed, that children with a diverse range of capabilities have shown interest in, including texts that make noises (e.g., animals, vehicles, music), audio texts, sensory texts, board books and interactive books.
- Writing and mark-making materials for name and message writing or other drawing. This could include pencils, crayons, marker pens, paint, paper and whiteboards.
- A selection of music, songs and rhymes.
- Objects of different size, shape and colour for sorting and matching.
- Props that children might use for imaginative play (e.g., dress-ups, cooking, shops).

